

Paper Reference(s) 1CN0/2F
Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Chinese
(spoken Mandarin/spoken Cantonese)
PAPER 2: Speaking in Chinese
Task 1: Role play
Instructions to the candidate
Foundation Tier

Time: 19 to 21 minutes (total) which includes
12 minutes' preparation time

YOU MUST HAVE

Nil

YOU WILL BE GIVEN

Nil

INSTRUCTIONS

The examination is made up of THREE tasks: one role play, one picture-based task and a conversation.

You have 12 MINUTES in total to prepare for the role play AND the picture-based task.

Do NOT make notes on this stimulus card.

Dictionaries and other resources are NOT allowed at any time.

You are permitted to make notes of up to a maximum of one side of A4 paper for BOTH the role play AND the picture-based task.

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INSTRUCTIONS continued.

You must hand in your notes BEFORE completing the final task (conversation).

You may ask for questions to be repeated.

You must NOT read out whole, prepared sentences in answer to questions.

STIMULUS FR1

Topic: Using languages beyond the classroom

Instructions to candidates

You are studying in Beijing and are in a taxi. Your teacher will play the role of the taxi driver and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts on the following page.

- **Where you see - ? - you must ask a question.**
- **Where you see - ! - you must respond to something you have not prepared.**

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Turn over

STIMULUS FR1 continued.**Task**

You are studying in Beijing and are in a taxi.

- 1. Say where you want to go.**
- 2. Say why you learn Chinese.**
- 3. !**
- 4. Say what time you start lessons.**
- 5. ? Ask if the taxi driver can speak English.**

STIMULUS FR2

Topic: Daily life

Instructions to candidates

You call your friend to arrange a shopping trip. Your teacher will play the role of your friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts on the following page.

- **Where you see - ? - you must ask a question.**
- **Where you see - ! - you must respond to something you have not prepared.**

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STIMULUS FR2 continued.**Task**

You call your friend to arrange a shopping trip.

- 1. Say two things you want to buy.**
- 2. Say why you want to buy the first item.**
- 3. !**
- 4. Say how much you want to spend.**
- 5. ? Ask your friend how to get there.**

STIMULUS FR3

Topic: School activities

Instructions to candidates

You are talking to your head teacher about a class trip to the museum. Your teacher will play the role of the head teacher and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts on the following page.

- **Where you see - ? - you must ask a question.**
- **Where you see - ! - you must respond to something you have not prepared.**

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STIMULUS FR3 continued.**Task**

You are talking to your head teacher about a class trip to the museum.

- 1. Say how you get to the museum.**
- 2. Say why you like the museum.**
- 3. !**
- 4. Say what you eat and drink for lunch.**
- 5. ? Ask if your head teacher likes museums.**

STIMULUS FR4

Topic: Travel and tourist transactions

Instructions to candidates

You are visiting Shanghai. You are speaking to a tourist information officer to get directions. Your teacher will play the role of the tourist information officer and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts on the following page.

- **Where you see - ? - you must ask a question.**
- **Where you see - ! - you must respond to something you have not prepared.**

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Turn over

STIMULUS FR4 continued.**Task**

You are visiting Shanghai. You are speaking to a tourist information officer to get directions.

- 1. Say where you want to go.**
- 2. Say why you want to go to this place.**
- 3. !**
- 4. Say how long you are in Shanghai for.**
- 5. ? Ask how you can get to the place that you want to go to.**

STIMULUS FR5

Topic: Town, region and country

Instructions to candidates

You are talking to a friend about your town centre. Your teacher will play the role of your friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts on the following page.

- **Where you see - ? - you must ask a question.**
- **Where you see - ! - you must respond to something you have not prepared.**

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STIMULUS FR5 continued.**Task**

You are talking to a friend about your town centre.

- 1. Say two things that are in the town centre.**
- 2. Say why you like the town centre.**
- 3. !**
- 4. Say how long you have lived here.**
- 5. ? Ask where your friend lives.**

STIMULUS FR6

Topic: Daily life

Instructions to candidates

You are talking to a friend about buying a new mobile phone. Your teacher will play the role of your friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts on the following page.

- **Where you see - ? - you must ask a question.**
- **Where you see - ! - you must respond to something you have not prepared.**

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Turn over

STIMULUS FR6 continued.**Task**

You are talking to a friend about buying a new mobile phone.

- 1. Say why you want to buy a new mobile phone.**
- 2. Say how long you have had your current mobile phone for.**
- 3. !**
- 4. Say how much you want to spend on the new mobile phone.**
- 5. ? Ask your friend if s/he likes playing computer games.**

STIMULUS FR7

Topic: Cultural life

Instructions to candidates

You call a ticket agency to buy tickets for a concert. Your teacher will play the role of the ticket agent and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts on the following page.

- **Where you see - ? - you must ask a question.**
- **Where you see - ! - you must respond to something you have not prepared.**

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STIMULUS FR7 continued.**Task**

You call a ticket agency to buy tickets for a concert.

- 1. Say you want to buy tickets.**
- 2. Say how many people are going.**
- 3. !**
- 4. Say why you want to go to the concert.**
- 5. ? Ask how much it costs.**

STIMULUS FR8

Topic: Holidays

Instructions to candidates

You have booked time off from work. Your manager is asking you about your holiday plans. Your teacher will play the role of your manager and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts on the following page.

- **Where you see - ? - you must ask a question.**
- **Where you see - ! - you must respond to something you have not prepared.**

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STIMULUS FR8 continued.**Task**

**You have booked time off from work.
Your manager is asking you about
your holiday plans.**

- 1. Say you want to go to China.**
- 2. Say why you want to go to China.**
- 3. !**
- 4. Say how you want to travel.**
- 5. ? Ask where your manager likes going.**

STIMULUS FR9

Topic: Ambitions

Instructions to candidates

You want to volunteer in a primary school. You are being interviewed by the head teacher. Your teacher will play the role of the head teacher and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts on the following page.

- **Where you see - ? - you must ask a question.**
- **Where you see - ! - you must respond to something you have not prepared.**

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STIMULUS FR9 continued.**Task**

You want to volunteer in a primary school. You are being interviewed by the head teacher.

- 1. Say why you want to volunteer.**
- 2. Say what you want to do in the school.**
- 3. !**
- 4. Say on what date you can start.**
- 5. ? Ask how many students there are in the school.**

STIMULUS FR10

Topic: What school is like

Instructions to candidates

You are talking to a new friend about your school. Your teacher will play the role of your new friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts on the following page.

- **Where you see - ? - you must ask a question.**
- **Where you see - ! - you must respond to something you have not prepared.**

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STIMULUS FR10 continued.**Task**

You are talking to a new friend about your school.

- 1. Say two subjects that you like.**
- 2. Say why you like the first subject.**
- 3. !**
- 4. Say what you do after school.**
- 5. ? Ask what sports your friend likes.**